

# PEER TEAM REPORT

ON

**Institutional Assessment and Accreditation  
of  
Late Rajkamalji Arts, Commerce and  
Smt. Sushilabai R. Bharti Science College,  
ARNI-445103, Dist. Yavatmal, Maharashtra.**

**(Cycle 1)**

**Dates of Visit: 7 – 8 November 2017**




**National Assessment & Accreditation Council**

**Jnana Bharthi, P.O. Box No. 1075, Nagar Bhavi**

**Bangalore – 560 072**

  
08/11/17  
Prof. P K RADHAKRISHNAN

  
Prof. H RAJASHEKAR

  
Dr. MAYA SHANKAR SINGH

## PEER TEAM REPORT

### Section I: GENERAL INFORMATION:

1.1 Name & Address of the Institution:	Late Rajkamalji Arts, Commerce and Smt. Sushilabai R. Bharti Science College, ARNI-445103, Yavatmal, Maharashtra.
1.2 Year of Establishment:	1984
<b>1.3 Current Academic Activities at the Institution (Numbers):</b>	
* Faculties / Schools:	03
* Departments/ Centres:	17
* Programmes/ Courses offered:	03 (B.A., B. Sc., and B. Com.)
* Permanent Faculty Members:	23
* Permanent Support Staff:	11
* Students:	950
1.4 Three major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"><li>• Co-educational institution partly funded by state government located in tribal area.</li><li>• College offers distance education programmes of YCMOU, Nasik.</li><li>• College is not recognized under section 12(b) but recognized under section 2(f) of the UGC Act.</li></ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	07-08 November 2017 (Annexed)
1.6 Composition of the Peer Team which Undertook the on-site visit:.	
Chairperson	Prof. P K RADHAKRISHNAN, Vice-Chancellor, University of Kerala, Senate House Campus, Palayam, Thiruvananthapuram.
Member	Prof. H. RAJASHEKAR Professor of Commerce and Director (EMRC- UGC) University of Mysore Mysore
Member Coordinator	Dr. MAYA SHANKAR SINGH (Retired Principal, Digvijai Nath P G College) Allahabad, Uttar Pradesh.
NAAC Officer	Dr. DEVENDER KAWDAY Deputy Advisor, NAAC, Bangaluru

  
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<b>Section II: CRITERION WISE ANALYSIS</b>	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language) (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> <li>• Curriculum prescribed by the Sant Gadge Baba Amaravati University.</li> <li>• Teaching carried out after preparing academic calendar and teaching plans.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Academic flexibility is limited.</li> <li>• The college offers undergraduate programs</li> <li>• The college does not run any certificate/diploma/skill development courses.</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• Cross cutting issues suitably addressed through expert talks, presentations etc.</li> <li>• The IQAC of the college monitor and evaluate the quality.</li> <li>• Curriculum enrichment promoted through seminars, conferences, invited lectures etc.</li> </ul>
2.1.4 Feedback System:	<ul style="list-style-type: none"> <li>• Feedback on curriculum is regularly collected from students and other stakeholders.</li> <li>• Mechanism of analyzing feedback needs to be improved.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• Admission process given wide publicity through prospectus, college website etc.</li> <li>• Merit based admission following reservation policy.</li> <li>• Dropout rate is more</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• For advanced learners' special courses are conducted to provide them additional knowledge and enhance their employability.</li> <li>• Differently abled students are suitably handled.</li> <li>• Remedial classes and tutorials are conducted for slow learners as per UGC guidelines.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Lecture method is predominantly used.</li> <li>• ICT penetration in teaching and learning needs to strengthened.</li> <li>• Annual academic calendar, monthly teaching plans, progress reports prepared.</li> </ul>

  
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2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Teachers have participated in seminars, workshops, orientation programs and refresher courses.</li> <li>• No permanent faculty in the departments of computer science, electronics, Geography and Music.</li> <li>• Of the 23 permanent teachers 9 are PhD holders.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• College has little role in examination reforms.</li> <li>• Evaluation processes are conveyed to teachers and students through prospectus and special notices.</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• Learning outcomes are yet to be formally stated.</li> <li>• Student's performance is also assessed through internal assessment.</li> <li>• Pass percentage is generally satisfactory.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Research Committee of the institution monitors faculty research.</li> <li>• Institution needs to support and encourage the faculty members for research work</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• No seed money is given to faculty for research.</li> <li>• The institution needs to get funds for research from industry and other funding agencies.</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• Average research resources in terms of books and journals.</li> </ul>
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> <li>• No awards received from any professional bodies.</li> <li>• Faculty has published quite a few research papers.</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• Resource generation through consultancy yet to take place.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• Extension activities are carried out through NSS unit.</li> <li>• The cultural committee caters a platform for the development of personal qualities.</li> <li>• Focus is laid on social issues like AIDS awareness, cleanliness, blood donation, global warming etc.</li> </ul>

  
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2.3.7 Collaboration	<ul style="list-style-type: none"> <li>The college needs to have several collaborations with industry and other institutions of higher learning.</li> </ul>
<b>2.4 Infrastructure and Learning Resources</b>	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> <li>College is running in a rented building with built up area is 707 sq. mts.</li> <li>It has 12 class rooms and seminar rooms equipped with public Address system, LCD, projector etc.</li> <li>Hostel facility is not available in the college campus.</li> </ul>
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>The institution has library with 5914 books, 108 bound volumes and 18 journals and periodicals.</li> <li>The seating capacity of the library is 40.</li> <li>The library has a computer section with OPAC, few E- books and E- encyclopaedias.</li> </ul>
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> <li>The institution has got 40 computers, 3 printers and 2 scanners with internet facility</li> <li>IT services needs to be augmented</li> </ul>
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>Maintenance of campus facilities is carried out from college own funds.</li> <li>A full-time technician needs to appointed to ensure smooth functioning of computers and other equipments.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>A good number of students from weaker sections are granted various scholarships and free ships.</li> <li>Earn and learn system is in practice</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>A small proportion of students go far higher education.</li> <li>Placement and Career Guidance cell of the college is yet to be activated.</li> <li>Pass percentage of students in university exam is satisfactory.</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>The college has got students council as per university guidelines.</li> <li>College magazine 'Parimal' is published</li> </ul>

  
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	<p>every year.</p> <ul style="list-style-type: none"> <li>• Students actively participate in college level and university level competitions.</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• The college promotes participatory management by involving teachers in various committees and consulting them in all types of decisions.</li> <li>• The vision and mission of the college are in conformity with the national objectives of the higher education.</li> </ul>
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• The perspective plan is developed by management after consulting all stake holders.</li> <li>• The institution has an active grievance redressal cell covering students, faculty and non-teaching staff.</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• Performance of faculty monitored through self-appraisal reports.</li> <li>• Faculty encouraged participating in seminars, orientation programmes and refresher courses.</li> <li>• Welfare schemes exist for permanent faculty.</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• The sources of funding are fee, the state government support and management contributions.</li> <li>• Accounts are regularly audited both internally and externally.</li> <li>• Efforts need to be made to get funds from industry and other research funding agencies.</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• The IQAC needs to be reconstituted and its meetings convened as per norms of NAAC.</li> <li>• Fixing of quality parameters and their monitoring needs to be systematized.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>• Waste, including e-waste, is segregated.</li> <li>• Rain water harvesting system is in place</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Steps needed to initiate innovative programmes</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• Birth and death anniversaries of great leaders in which students participate.</li> <li>• Awareness among the students about local</li> </ul>

  
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	<p>employment and helping them to secure jobs through earn and learn basis.</p> <ul style="list-style-type: none"> <li>• Best readers award.</li> </ul>
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<b>Section III: OVERALL ANALYSIS</b>	<p><b>Observations</b></p> <p><i>(Please limit to five major ones for each and use telegraphic, language) (It is not necessary to denote all the five bullets for each)</i></p>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Reasonable physical infrastructure for teaching and learning</li> <li>• Scholarships/free ships to students.</li> <li>• Qualified and devoted faculty.</li> <li>• Cordial relationship among various stake holders.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• College does not have its own land and building</li> <li>• Non-availability of hostel facilities.</li> <li>• Inadequate ICT application in teaching and learning.</li> <li>• Lack of consultancy.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Starting of PG courses</li> <li>• Better quality research publication.</li> <li>• Strengthening of placement and career guidance cell.</li> <li>• Mobilizing financial resources from industry and other funding agencies.</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• Generating soft skills including English communication skills among students.</li> <li>• Getting recognition from UGC under 12(b) of the Act.</li> <li>• Preparing students to meet the global competition.</li> <li>• Collaboration with the industry.</li> </ul>

  
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## Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language)

- The college needs to construct its building in its own land immediately
- A long-term perspective plan with futuristic vision needs to be built.
- College needs to get 12(b) recognition under UGC Act
- Start more science courses and also post graduate courses.
- Offer a few job oriented courses on self-employment basis.
- Activate placement and career guidance cell.
- Promote collaborative linkages with industry and other institutions of higher learning.
- Establish language laboratory with self-instructional packages.
- Hostel facilities be arranged for both boys and girls.
- Encourage ICT thrust in teaching-learning process.
- Facilities for sports and cultural activities need to be strengthened.
- The faculty be encouraged to take minor and major research projects.

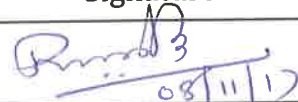

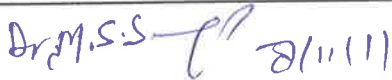

I agree with the observation of the Peer Team as mentioned in this report.



Seal of the Institution

  
Late. R. Bharti Arts, Com. & Sci. College,  
Arni, Dist. Thanjavur  
Signature of the Head of the Institution

Signatures of the Peer Team Members:

SR	Name	Signature
1	Chairperson <b>Prof. P K RADHAKRISHNAN</b>	 08/11/17
2	Member <b>Prof. H. RAJASHEKAR</b>	 08/11/2017
3	Member Co-ordinator <b>Dr. MAYA SHANKAR SINGH</b>	 08/11/17
4	NAAC Officer <b>Dr. DEVENDER KAWDAY</b>	 08/11/17

Place: Arni, Maharashtra

Date: 08/11/2017

  
08/11/17

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## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

# Quality Profile

**Name of the Institution** : Late Rajkamalji Bharti Arts, Commerce and Smt. Sushilabai R. Bharti Science College

**Place** : Gandhi Nagar, Arni, Dist. Yavatmal, Maharashtra

Criteria	Weightage ( $W_i$ )	Criterion-wise Weighted Grade Point (Cr WGP <sub>i</sub> )	Criterion-wise Grade Point Averages (Cr WGP <sub>i</sub> / $W_i$ )
I. Curricular Aspects	100	200	2.00
II. Teaching-Learning and Evaluation	350	750	2.14
III. Research, Consultancy and Extension	150	260	1.73
IV. Infrastructure and Learning Resources	100	150	1.50
V. Student Support and Progression	100	220	2.20
VI. Governance, Leadership & Management	100	170	1.70
VII. Innovations and Best Practices	100	180	1.80
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 1930$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{1930}{1000} = \boxed{1.93}$$

Grade = C

Date : November 27, 2017



*Lata*  
Director (Actg.)

- This certification is valid for a period of Five years with effect from November 27, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A<sup>+</sup> grade, 3.51 - 3.75 denotes A<sup>\*</sup> grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B<sup>+</sup> grade, 2.51 - 2.75 denotes B<sup>\*</sup> grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer