



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	LATE RAJKAMALJI BHARTI ARTS, COMMERCE AND SMT. SUSHILABAI R. BHARTI SCIENCE COLLEGE, ARNI, DIST. YAVATMAL.
Name of the head of the Institution	SHRI. GOPAL M. AGRAWAL
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	07234266468
Mobile no.	9423655484
Registered Email	smdb.bharti@yahoo.com
Alternate Email	smbacc418@sgbau.ac.in
Address	GANDHI NAGAR, SHIVNERI SQUARE,
City/Town	ARNI
State/UT	Maharashtra
Pincode	445103

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>SHRI. MILIND M. PANDE</b>
Phone no/Alternate Phone no.	<b>07234266468</b>
Mobile no.	<b>9370778299</b>
Registered Email	<b>milindpande2015@gmail.com</b>
Alternate Email	<b>lrbcollegeiqac@yahoo.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://smdb.ac.in/wp-content/docs/AOAR-2018-19.pdf">http://smdb.ac.in/wp-content/docs/AOAR-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://smdb.ac.in/wp-content/docs/academic-calender-2019-20.pdf">http://smdb.ac.in/wp-content/docs/academic-calender-2019-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>C</b>	<b>1.93</b>	<b>2017</b>	<b>27-Nov-2017</b>	<b>26-Nov-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Dec-2014</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>One day short Botanical</b>	<b>23-Aug-2019</b>	<b>40</b>

Excursion to melghat wildlife century	01	
Plantation and Cleanliness drive	05-Sep-2019 01	35
State Level Workshop on Recent tools and techniques in plant biotechnology	11-Jan-2020 01	125
Avishkar	11-Jan-2020 01	1
National Science Day	28-Feb-2020 01	19
State Level Quize Competition	19-May-2020 01	712
Two Days Workshop on Solar Eclips	25-Dec-2019 02	67
Marathi Rajbhasha Gaurav Din	22-Feb-2020 01	105
Chemistry Quize	05-Dec-2019 01	28
Soft skill development workshop on career counselling	14-Oct-2019 04	55
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organ donation and health awareness program
International woman's day
Covid 19 awareness program
Donated 300 PPE kits and 300 N95 masks
Soft skill development workshop on career counseling

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Evaluation System - Internal Assessment, Test Examination, Question bank and Viva-voce.	The college has internal evaluation system for the evaluation of students {viz. internal unit test, seminar, assignments projects and viva-voce}. However, the question banks of the various subjects were provided to the students.
Planning for organization of programs like seminar, workshops and conferences in college. Promotion of faculty development program, Extension activity and research culture.	All the departments of college organized guest lectures seminar for the students and Department of Botany organized state level workshop as well as faculty of commerce organized national level conference. Various faculties completed there faculty development program such as orientation / refresher and short term courses at different UGC-HRDC. College also conducted various extension activities through departments and committees. All the faculties of the college published research papers in peer reviewed national/international journals.
Curriculum Updation Academic Calendar, study tour, MoU's, eServices and Feedback Analysis.	The academic calendar was prepared for smooth functioning at the beginning of the session. Various departments from Arts, Commerce Science faculties of the college organized the study tours during academic session. Department of

Botany and Zoology signed MoU with Forest department, Arni and Central Instrumentation center of Sant Gadge Baba Amtavati University, Amravati for research project works. The college central library provided eservices to the students and staff. Feedbacks from student's alumni were taken and they were analyzed and actions had been taken to correct the lacunas.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Local Management Committee	09-Dec-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

07-Nov-2017

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

16-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

There are two modules currently operational in the institution for Management Information System, i.e. Staffing Information and Academic Information. 1) Staffing Information: General details of the Office/Institute, Details Of Courses Conducted In The Institution, Total Approved Seats, Details Of Approved Seats, DesignationWise, Details Of Approved Seats Subject Wise. 2) Academic Information: Details Of Student Enrollment In Different Courses, Details Of The Minority Students Enrollment, Details Of The Physically Handicapped Students Enrollment, Details Of Scholarship Availing Students, Details Of

Availability Of Physical Education Facilities, Details Of Library, Details Of Physically Handicapped Students And Expenditure Thereon, Details Of Examination Results, Breakup Of Fees Received, Expenditure Status Of Plans Scheme.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Late Rajkamalji Bharti Arts, Commerce and Smt. Sushilabai R. Bharti Science College, Arni is currently having the following mechanisms for effective delivery of curriculum. 1. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. 2. Number of classes for each topic is decided according to the syllabus assigned to each topic/paper etc. 3. College administration provides a well-constructed weekly Routine/Schedule/ time table for each year /semester for UG classes. 4. Departmental Heads prepare the routine which is approved by the Principal duly. 5. Teachers prepare their lectures according to the syllabus allotted and classes available. 6. Classes are held according to the schedule under the supervision of college administration. 7. We have a very rich central library with open access system for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet(e-books and e-journals) facility is available for teachers and also for the students. Our college has registered for NPTEL (National Programme On Technology Enhanced Learning) where students can have the access of e-learning through online Web and Video courses for various streams. 8. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as • Chalk and Blackboard method • ICT-enabled teaching-learning method. • Use of different software's. • Use of Scientific models and charts for effective lecture delivery. • Distribution of class notes by teachers. • Group discussion amongst the students during the class. • Micro-teaching and seminars by students related to curriculum. • Paper presentation by the students. • Proper and adequate instrumentation facility is given to the students for their practical classes. • Project work, dissertations are conducted for fulfillment of their degrees. • Seminars and special talks by experts are also arranged regularly for advance studies. 9. Regular class test, semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. 10. Departments maintain the detailed record of the classes, assessments, project reports etc. 11. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	No New programmes courses were introduced during the academic year 2019-20 till date 30/12/2020	31/12/2020
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	31/12/2020

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	31/12/2020	Nil
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	NIL	Nil
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1.17 point feedback form is filled by UG Students (Arts, Commerce Science). Feedback is received on varied aspects of the college including location, office, laboratory, library, administration and academics. The strength and weaknesses mentioned by the students are summarized. 2. Feedback is also

collected from the parents during Parent Teacher Meetings (PTMs) and during Alumni meet that are organized by the college. Suggestions and comments given by the guardians are also taken into account for future development. 3. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in the meeting and necessary actions are taken. Strengths of the college are also taken into consideration for further upgradation.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First Year	220	268	219
BCom	First Year	120	144	119
BSc	First Year	120	120	115
BA	Second Year	120	116	116
BCom	Second Year	120	74	74
BSc	Second Year	120	62	62
BA	Third Year	120	57	57
BCom	Third Year	120	49	49
BSc	Third Year	120	51	51
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	862	Nil	25	Nil	25

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	14	5	5	Nil	Nil
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College organizes Welcome meeting for the newly admitted students. Through this event students are introduced with teaching learning and evaluation programs along with college discipline and various student's support



services. Students are encouraged to ask questions and to freely express their concerns if any. Entry Level Test is organized for the first year students to identify student knowledge. Regular attendance, good academic performance and multiple participation of students is monitored. Most of the students are tribal with a very poor educational background. Teachers make efforts like giving them extra study material and enhancing their language skills. Our college library provides study materials along with use of computer facility with internet facility. Advanced learners are provided with extra reading materials, books, primary works, and reference material and are guided to browse internet for advanced material. Assignments, project, seminars encourage self study and develop self reliance of students. Regular field work/visits experiences are shared in the class. Confidence and capacity building strategies for students include library orientation, soft skills development, life skills training, awareness training programmes for utilizing institutional facilities etc. Programme are organized on useful topics like stress management, goal setting, communication skills, personality development, time management, healthy competitive spirit etc. The teachers are always available to the students to solve their difficulties.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
862	25	1 : 34.4

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	25	9	5	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Assistant Professor	NIL
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester I	14/11/2019	03/12/2019
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Each subject plan and implements assessment process to evaluate the students' performance. Evaluation procedure is carried out as per the Sant Gadge Baba Amravati University, Amravati norms and in stipulated time frame. The modifications changes in examination and evaluation are brought to the notice of all by circulating a copy of the university ordinance. Notices and announcements in prevention of unfair means are circulated. The bases of continuous internal evaluation are: written unit test , study tour, project, students seminar, short quizzes, assignments, group discussion and extension work. Field works/visits are also a part of assessment in some subjects, and the evaluation is done on overall performance of the student during the visit

and a comprehensive report submitted thereon. Method of MCQ tests has been incorporated. Behavioural aspects of students are evaluated on the basis of interest in academics, skill learning, capabilities like problem solving, team work and overall response to activities. The same is discussed in detail with students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has bulletin mechanism to ensure smooth conduct of examination, evaluation and other related matters within the academic year. Planning and organizing the teaching, learning and evaluation schedules are completed in the beginning of every academic year through the academic calendar. At the end of every academic session the academic calendar for next session is prepared by taking the affiliating university's academic plan into consideration. For the academic year 201819, our university named as Sant Gadge Baba Amravati University Amravati provides details schedule for conduction of teaching days, holidays and winter vacations are provided in the college prospectus to the teaching staff, students and on the college website. The department wise time table are prepared and displayed on the notice board. We start the teaching as per directions given by university. In the beginning of I year students their subject knowledge is checked by objective test based on 12th knowledge. Faculties after teaching of one unit or chapter take test on that topic. Students are given project, assignment, seminar, study tour, oral as per directions given by university for the assessment of students. Practical subject carry out their practical throughout the year. Practical exam is conducted at the semester end. Marks to students are allocated as per directions given by the university. Besides academic calendar college activity plan of various extension activities is also prepared by IQAC.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://smdb.ac.in/wp-content/docs/2.6.1%E2%80%93program-outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ARTS	BA	Third Year	49	49	100
COMMERCE	BCom	Third Year	49	48	97.95
SCIENCE	BSc	Third Year	55	54	98.18
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	31/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/12/2020	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/12/2020

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ARTS	7	6.2
National	COMMERCE	2	7.1
National	PHYSICAL EDUCATION	2	5.4
National	SCIENCE	4	Nil
International	ARTS	4	Nil
International	SCIENCE	9	6.6
International	PHYSICAL EDUCATION	2	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Zn doping on structural, magnetic and optical properties of cobalt ferrite nanoparticles synthesized via. Co-precipitation method	Andhare, D.D., Patade, S.R., Kounsalye, J.S., Jadhav, K.M.	Physica B: Condensed Matter	2020	8	Late Rajkamalji Bharti Arts, Yavatmal, India	9
An exact analytical solution for fractional-order thermoelasticity in a multi-stacked elliptic plate	Bhojar, S., Varghese, V., Khalsa, L.	Journal of Thermal Stresses	2020	5	Late Rajkamalji Bharti Arts, Yavatmal, India	1
Hygrothermoelastic response in the bending analysis of elliptic plate due to hygrothermal loading	Bhojar, S., Varghese, V., Khalsa, L.	Journal of Thermal Stresses	2020	5	Late Rajkamalji Bharti Arts, Yavatmal, India	1
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
NIL	NIL	NIL	2020	Nil	Nil	NIL
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	17	Nil	Nil
Presented papers	15	15	Nil	Nil
Resource persons	Nil	Nil	1	1
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation	Dept. of Botany	1	19
Matrubhasha Divas	Dept. of Marathi	1	40
Tree Plantation	NSS	2	150
Blood Donation	NSS	2	59
Pulse Polio	NSS	2	150
Voting Awareness Programm	NSS	2	150
Seed Ball Workshop	Dept. of Zoology	2	60
National AIDS Day	NSS	2	150
Cleanliness Drive	NSS	2	150
Organ Donation and Health Awareness Programm	Women Redressal Cell	2	139
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Avishkar 2020, University level Award at Amlokchand college, Yavatmal	01	01	2
University level UG student seminar competition	02	01	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS and Police Department Arni	National Road Security Day	2	150
NSS	NSS and Govt.Hospital	National AIDS Day	2	150
NSS	NSS and Tahsil Office,Arni	Voting Awareness	2	150
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	31/12/2020	31/12/2020	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Zoology	03/10/2019	Collaborative research work in forest, awareness regarding plantation.	91
Botany	16/12/2019	Collaborative research and to create research interest among the students	19
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
925000	897387

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Master Soft Library Management	Partially	2017	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	250	17700	Nil	Nil	250	17700
Text Books	6219	745663	637	60083	6856	805746
Reference Books	294	53262	Nil	Nil	294	53262
Journals	25	18800	Nil	Nil	25	18800
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2020

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	1	1	2	0	3	6	100	1
Added	0	0	0	0	0	0	0	0	0
Total	31	1	1	2	0	3	6	100	1

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	316844	925000	897387

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Procedures and Policies :** A library committee is set up to ensure smooth functioning of the library. The Principal of the college is the exofficio chairman of the committee while the librarian is the exofficio secretary. Three members from among the teachers of different subjects are taken up on this committee of five. If the students council is constituted in the college, one member from it is taken up as its representative. The committee meets twice a year and the first meeting is generally held between July 10 and 17 at the start of the session and the second between January 10 and 17 at the end of the session. The resolutions are recorded in details in the record book of the library committee. Laboratory practical's are carried out at every stage of scheduled practical session. Guest lecture and workshops are also carried out at their respective schedule.

**Physical ,academic facilities :** The college library provides several computerized library services. In order to avail maximum benefit of these services. the college library provides various types of library services. The following services are provided by the library. Computerized servicesOPAC,N Computing with six Computers, free internet facility for students, computerization of all housekeeping functions, dissemination of information by controlled unit of wifi ,ebooks and e encyclopedias, Proquest online Consortia of journals, Circulation of valuable information by emails, Display of new arrivals on display screen etc. Users oriented servicesFull Text Journal Service Indexed Database, Reprographic Service, Library Orientation and Information Literacy Programme, Current



Awareness Service,, Ready Reference Service, Selective Dissemination of Information, Book Deposit Scheme, Book Reservation facility Library Facility During Vacation and Holidays Extension Activities Book Exhibition, Article Analysis Competition, Best Reader Award, Library services to Alumni etc Physical facilities There is separate seating arrangement for male and female students of the college at the reading room of the library. Providing ample light and air, this reading room offers eight newspapers, two employment newsletters, four weeklies, journals concerning competitive exams and career guidance, 25 subject journals and magazines to the readers at the reading room. In order to enable students have references from back volumes, periodicals of a particular period are stored in one folder. Students are also provided the books they want, paper sets and syllabus. There is an updated computer lab in the library, where there are seven computers having N computing and internet facility.. It is made available to the students doing projects for their seminars and workshops.

<http://smdb.ac.in/wp-content/docs/4.4.2%E2%80%93Procedures-policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship	695	2725675
b)International	NIL	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	14/10/2020	48	Dr.R.P.Tekade
Yoga and Meditation Personal Counselling	21/06/2019	38	Prof.S.B.Chordiya
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Ankur Study Center	3	3	3	3
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>NIL</b>	<b>Nil</b>	<b>Nil</b>	<b>NIL</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>2020</b>	<b>3</b>	<b>BSC</b>	<b>Physics</b>	<b>Yavatmal, Digras, Amravati</b>	<b>Physics</b>
<b>2020</b>	<b>5</b>	<b>BSC</b>	<b>Science</b>	<b>Amolakchand Clg, Yavatmal</b>	<b>Mathematics</b>
<b>2020</b>	<b>6</b>	<b>BA</b>	<b>Arts</b>	<b>Amolakchand Clg, Yavatmal</b>	<b>History</b>
<b>2020</b>	<b>2</b>	<b>BA</b>	<b>Arts</b>	<b>Amolakchand Clg, Yavatmal</b>	<b>Political Science</b>
<b>2020</b>	<b>12</b>	<b>BSC</b>	<b>Science</b>	<b>Yavatmal, Digras, Amravati</b>	<b>Botany</b>
<b>No file uploaded.</b>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>NET</b>	<b>Nil</b>
<b>SET</b>	<b>Nil</b>
<b>No file uploaded.</b>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>Boxing-II place Nil</b>	<b>University</b>	<b>1</b>

Boxing-III place Nill	University	1
Inter collegiate Valleyball (Women) tournament 2019-20 Nill	University	23
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council was not constituted in 2019-20 as per the direction of Govt.of Maharashtra and parent university.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute is running under the supervision of ShriDattaPrasadikShikshanPrasarakMandal. For the administration and policy of the college, college development committee (CDC) has been established. The committee includes, two representatives of management, teacher's representative nominated by society, three teachers representative one of them is women. Also, one representative of non-teaching faculty, alumini representative, college council representative and principal. 2. To run the college administration promptly, the institute has appointed principal he has all the administrative and economic rights. To make administration more effective the college has appointed head of the department according to their seniority. 3. The college has established committees of teachers for cultural, social, educational events, to solve problems of students and for career guidance. These committees also include student representatives. With the help of these committees it has been possible to maintain a good coordination among Principal, head of the

department, non-teaching faculties and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>In teaching and learning process, student is considered as centre. Along with traditional blackboard we have been using other teaching aids such as, charts, models, LCD projectors, computers and ICT tools, etc. Five classrooms are equipped with LCD projectors, which is used to teach the syllabus with the help of multimedia and internet. Along with this, institute has well equipped laboratories and library having 6856 books and 25 journals 250 e journals. For increasing the practical knowledge and to clear various concepts related to subject students are motivated for participating in projects and workshops, also some guest lectures are arranged on important topics. Seminar competitions are arranged to enrich the stage courage and confidence level of students.</p>
Curriculum Development	<p>College designs its own academic calendar in accordance with the calendar of university for effective implementation of curriculum. Though curriculum development is responsibility of university, our faculty member is working as member of board of studies from 2019 and also three faculty members has worked as members of board of studies. One of the faculty member has worked as president of board of studies in economics. Presently, one of the faculty member has been working as a member of board of studies in commerce. Also, for overall development of students different departments had conducted various programmes such as, field visits, study tours, industrial visits, workshops, seminar competitions, group discussions, etc.</p>
Examination and Evaluation	<p>Special test was conducted by every department to identify fresh students as slow, modrate and fast learner. At the beginning of each semester, every teacher informs students about the</p>

scheme of marking for internal assessment. A detailed time table for examination and submission of assignment is put up on the notice board well in advance to help the studentsto plan and prepare effectively. Semester and demo exams are also conducted. Subject and class wise result analysis had done after every examination and extra classes are arranged for weak students, bright students are encouraged and guided to acquire higher grades in the upcoming examinations.

Research and Development

Though it is the under graduate college, students are encouraged for research. The efforts has been done for encouraging the students to participate in conferences, workshops, Avishkar, etc. As a result of this project from Botany got first prize and project from physics got the second prize in District Level Avishkar. Two the faculty members are recognised as the supervisor by university. In this regard, efforts has been taken to encourage students for post graduate (P.G.), Master of philosophy (M.Phil.) and Philosophy of Doctorate (Ph.D.) etc.

Library, ICT and Physical Infrastructure / Instrumentation

In academic year 2019-2020, 25books are added in the library and 25 journals are available

Human Resource Management

Currently the institute having 24 teaching and 11 non-teaching staff. Working teaching staff has been allowed and supported to attend refresher, orientation courses regularly. There is no dispute between administration and staff member at all. Not a single case has been registered in the court or in grievance cell. For good governance head of the department are appointed as per the senior.

Industry Interaction / Collaboration

Some of the departments have MOU with other institutions.

Admission of Students

As per the admission process of the institute students are admitted as per the merit list. The admission forms are sorted and the merit list is displayed as per the reservation policies of the government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	Administrative office is well equipped with computers, printers and is under CCTV surveillance
Administration	The campus is under surveillance of CCTV.
Examination	The examinations process is online. The examination and evaluation is conducted by the university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	31/12/2020	31/12/2020	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	06/01/2020	25/01/2020	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leaves, Credit co-operative society, Doctors panel -regular	Medical leaves, Credit co-operative society, Doctors regular health	Scholarships for economically and socially backward students

health check-up, Group insurance, Mediclaim facility, RO drinking water facility

check-up, Group insurance, Mediclaim facility, RO drinking water facility

(ST-123, SC- 103, EBC-59, VJ/NT/OBC-404) Play ground, RO drinking water facility, CCTV camera for safe and secured campus.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audit of the college has been done regularly. The internal audit committee which include vice principle, teachers from commerce faculty and senior clerk done the internal financial audit form 1st April to 30th April every year. Chartered accountant has appointed for the external financial audit, external financial audit had been done by the guidance of chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

4310

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	College API Committee
Administrative	Yes	Chartered Accountant	Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Improvement in ICT applications in teaching learning process 2) One National conference was organised by commerce department 3) One state level and one university level workshops were organised by science department. 4) During the lock down period online tests, Study materials were provided by each department.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No
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6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	IQAC Meeting with Staff	01/07/2019	01/07/2019	30/06/2020	30

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
one day workshop on Women Empowerment	08/03/2020	08/03/2020	144	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	15/08/2019	1	Blood donation camp organized by NSS	Late Rajkamalji Bharti Arts, commerce and Smt. Sushilabai R. Bharti Science college	94



[View File](#)

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and Facility for Students	01/06/2020	Code of Conduct and Facility for Students were published in college prospectus and were also displayed and distributed to every student and strictly implemented by the college student yearly. The student obeyed Code of Conduct strictly and monitored by discipline committee.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
LokamnyTilak Death anniversary and AnnabhauSathe Birth anniversary	01/08/2019	01/08/2019	350

[View File](#)

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**Tree plantation:** • College has planted the trees in campus area to make it more environments friendly. College conducts many tree plantation programs to encourage students of NSS and staffs for not only plantation the trees but also nourish them to maintain environmental balance. • Another unique feature of the college particularly of the dept. of zoology is participating in the plantation activity in collaboration with the Social Forestry Department and Forest Dept.Govt of Maharashtra. **Waste Management:** • Waste matters from the kitchen of home economics as well as the biodegradable waste from the campus are turned into compost by the vermicomposting. **Other Environment and Energy Initiatives:** • The college makes the use of paper cups for taking tea in all the programs held in the college so as to make the campus plastic free. • The campus is tobacco free also. • All the electronic devices in offices, classrooms like fans, lights, and computers are switched off after the use so as to save the electricity. **Water Harvesting:** • The college has facilities to collect the rain water near the borewell in the campus. **Green Army:** • The college is having students in Green army which participate in programme. Nearly 492 students have been registered in green army along with the staff and members. • The camp was organizes by the education department on 27/7/2019 so as to registered all the students of different colleges and school as Green army members. • The members of Green army celebrates different ecofriendly programme and try to bring awareness among the people. One of such programme was the felicitation of Bandu Kaple for making the sculpture of ecofriendly Ganesh idol from the Clay.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice - I TITLE OF THE PRACTISE : ASSESSMENT OF ABIOTIC PARAMETERS OF DRINKING WATER OF ARNI, DIST-YAVTAMAL** Water quality can be affected by poor planning of industrial sites, animal farms, and barnyards and feedlots. Until

recently, the type of water source has been indicative of the potential risks of contamination. Poor water quality can affect the quality of food crops and lead to illness in those who consume them. Water must be free of germs chemical and be clear. Water that is safe for drinking is called potable water. Drinking Water is essential to human and other life forms even though it provide no calories or organic nutrients. Water has improved over the last decades in almost every part of the world but approximately one billion people still lack access to adequate sanitation.

**OBJECTIVES OF THE PRACTICE :** The water analysis project was conducted in Arni. The sampling sites were selected in a random manner so as to come up with results. For the analysis of different parameters of drinking water, water sample collected from tap (piped), shallow and deep wells, tube wells used for domestic purposes in Arni. ? Ensuring safe and healthy drinking water to meet designated beneficial uses. ? Analysis of the water quality of the area of the project i.e. Arni region. ? Inspection of any significant threats to groundwater or drinking water resources from project area. ? Suggestion for Protection and improvement of water quality within the area of the Project.

**THE CONTEXT :** Sources of water : Drinking water comes from variety of sources. Surface water : The water which falls on the ground as rain or hill this water collected from a special area called as catchment. The water is then stored in natural or artificial barrier called dam or reservoirs. River or lakes: Town water supplies are sometime drawn directly from nearby rivers or lake. Springs: These are found where underground water flows out of the ground naturally without flows out of the ground naturally without the use of bores well or pump spring often occur forwards the bottom of a hill or on sloping ground. Excavated Damps: These damps are made by scooping out soil to make a large shallow hole. These damps are sometimes placed at bottom of slope to aid water collection. Rainwater Tanks: The rainwater which falls on the roofs of houses is often collected using poof guttering leading through a pipe to a storage tank. Bores and Wells : These are holes drilled into ground deep enough to permanent body water. A pipe ran down the hole into water and pump is used to get the water up to ground levels. Relationship of water and health : ? The relation ship between water quality and health problems are complicated and include both negative and positive effects. Availability of pure water : ? The availability of good quality of water is an indispensable feature for preventing diseases and improving quality of life. Assessment is necessary : ? It is necessary that the quality of drinking water should be checked at regular intervals.

**THE PRACTICE :** The analysis of water parameters are based on samples collected from 5 different region of Arni. Five samples are taken from each region or site. The main purpose is studying drinking water quality in terms of different parameters including temperature, pH, TDS and DO. The results were then compared with the drinking water quality standards from WHO. SITE A: - Sambhaji nagar Area SITE B :- Shastri Nagar Area SITE C :- Madhav Nagar Area SITE D :- Police station Area SITE E :- Shivaji nagar Area The sample details were adequately described and the sample bottles were properly labeled to avoid errors. Water temperature and pH were recorded at the time of sample collection by using thermometer and digital pH meter. And others parameters such as TDS and DO are measured in laboratory by using water analysis kit.

**PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED** Social responsibility : ? It's social responsibility to educate people and aware them about pure drinking water to be used otherwise community has to face critical problem of health. Improper uses of water : ? People uses water for cooking, bathing, washing clothes utensils, watering to plant in garden parks, but more quantity of pure water flow away without use due to lack of water management. Inadequate Sanitation : ? Regularly monitoring water quality is helpful of identifying existing problems, but any issues that could emerge in the future can not be understood previously. ? Peoples are not aware about the effect of contaminated water. ? Water has improved over the last decades in almost every part of the India but one large community still lack access to adequate sanitation.

**NORMAL RANGE OF**

PARAMETERS • pH Lower limit -6.5 -Upper limit-8.0 • DO : Above 3 mg/lit. • TDS : Excellent less than 300 , Good 300-600, Fair 600-900, Poor 900-1200 Unacceptable Above 1200. Conclusion : Parameters of the drinking water samples collected from different area of Arni region shows variations but all results with in normal range. Hence it is inferred that though the sources of drinking water varies but as per the norms of WHO the water is well and good in condition and potable. Best Practice - II SEEDBALLS MAKING WORKSHOP- A best practice The department of Zoology is continuously busy in carrying out various activities every year this year also the HOD Dr.P.J Awate and Assit.Professor Dr.R.P.Tekade along with the students of Shri Mahant Dattaramji Bharti School had made seedballs in a one day workshop held at the college campus on 28/6/2019.The basic aim behind this workshop is to bring the awareness about the deforestation and the consequences of it ,so as to have the forest conservation and to have the reforestation 1100 seedballs were prepared . Little hands are working assiduously to create a green cover on the barren hills of Arni region district Yavatmal. The childrens from Shri. Mahant Dattaramji School Arni have prepared 1100 seed balls that will be dispersed on the slopes of the hills and other deforested parts of forest region with the help of the forest department. "Since last Monday, with the help of teachers and Dept.of Zoology these children were able to prepare around 1100 seed balls. The forest department provided seeds of tamarind, neem, soapnut and other medicinal trees. The staff even assisted in the preparation of the red soil and manure mixture to make the seed balls. The students seemed to enjoy every bit of it. Most of the student, says it is more fun when learning is outside the classroom. "We made seed balls ourselves and learnt as we prepared them,'. The teachers of the school, said, "We can teach children better during such activities than in theory classes. These children will, in turn, tell their parents too." "It is practically impossible to plant saplings as it is a hillock. The seed balls are a good idea as they can grow into trees in the next few years,". This was a small a small efforts taken so as to bring awareness in students and to the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.smdb.ac.in/wp-content/docs/2-best-practice-2019-2020.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

L.R.B. Arts, Comm. S.S.R.B. Sci. College is 35 years old institution with a mission to raise academic, social and cultural standard of the students from rural and tribal area and to bring them in the main stream of education and help them in their overall development. There is coeducation in the college and it situated in tribal area. There are 12 departments in the college, 1) Self Evaluation - the institution follows the evaluation process yearly such as i) Self Appraisal by Teaching Staff. ii) Feedback from Students and Alumni. 2) Extension Activities - Awareness programs such as guest lectures, rallies, workshops are organised under the extension activities and also various activities related to integral formation of students, team work and social activities are conducted by the NSS team and wildlife week, science day by science department. 3) Skill Development - The institute arranged the skill development program to develop the various skills like personality development, communication skill, facing interviews and time management of the students. 4) Projects and Seminars - Student of Arts, Commerce and Science faculties are given ICT base projects and assignments. The students collect the data by visiting society and submit to the various departments and present their seminars through PPT. 5) Ethical and Human Values - The students are

motivated old age homes and banks. The students are made aware about the life of birds and animals through the program. The sparrow day and students are asked to keep water for the birds in the summer. The students contributed in the Kerala Flood Relief by collecting basic requirements and food packets. The staff also contributed in the flood relief. The students also celebrated Independence day, republic day, birth and death anniversaries of great personalities in India. 6) Knowledge through teaching learning process -Class test, unit test, assignments and practical are regular features of classroom teaching through which the student are evaluated.

Provide the weblink of the institution

<http://smdb.ac.in/wp-content/docs/7.3-Institutional-Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1) To start faculty and student exchange programme. 2) To organize online webinars, seminars, workshop of various departments. 3) To sign MoU with as many as institutions, industries. 4) To develop English Communication Lab. 5) To register alumni association. 6) To promote every department of college to run at least one social activity in every academic year. 7) To adopt two villages for doing various social activities like health check-up camps, Blood group detection and blood donation camp, pulse polio, AIDS awareness, women empowerment. 8) To organize health check-up camps, Blood group detection and blood donation camp at college level.