



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	LATE RAJKAMALJI BHARTI ARTS,COMMERCE AND SMT. SUSHILABAI R.BHARTI SCIENCE COLLEGE, ARNI,DIST. YAVATMAL.
• Name of the Head of the institution	Dr.Nivrutti A. Pistulkar
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	07234295468
• Mobile No:	9421772118
• Registered e-mail	smdb.bharti@yahoo.com
• Alternate e-mail	smdbacc418@sgbau.ac.in
• Address	GANDHI NAGAR, SHIVNERI SQUARE,
• City/Town	ARNI
• State/UT	MAHARASHTRA
• Pin Code	445103
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati (M.S.)																
• Name of the IQAC Coordinator	Dr. Manoj R. Kakpure																
• Phone No.	07234295468																
• Alternate phone No.	07234295468																
• Mobile	9890938956																
• IQAC e-mail address	lrbcollegeiqac@yahoo.com																
• Alternate e-mail address	manojkakpure@rediffmail.com																
3.Website address (Web link of the AQAR (Previous Academic Year)	https://smdb.ac.in/wp-content/docs/AQAR-2020-21.pdf																
4.Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	https://smdb.ac.in/wp-content/docs/ACADEMIC-CALENDER-2021-22.pdf																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>1.93</td> <td>2017</td> <td>27/11/2017</td> <td>26/11/2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	1.93	2017	27/11/2017	26/11/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	C	1.93	2017	27/11/2017	26/11/2022												
6.Date of Establishment of IQAC	01/12/2014																
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																	
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>00</td> <td>00</td> </tr> </tbody> </table>						Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	00	00		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount													
NIL	NIL	NIL	00	00													
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																
• Upload latest notification of formation of IQAC	View File																

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Nil
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1) To motivate the all faculty members to run the certificate courses / skill development courses with respective new CBCS pattern in the college.	
2) To conduct national / international conferences, national / state level workshop in the college.	
3) To motivate the Ph.D. holder staff member to become a Ph.D. supervisor and to start the research center in their respective subjects.	
4) To motivate the staff members for publishing their research paper in highly reputed index research journals.	
5) To motivate staff members for participation in FDP, short term courses, orientation, refresher programme.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. Curriculum Updation: Academic Calendar, MoU, e-Services and Feedback Analysis.	At the beginning of the session, the academic calendar was prepared and followed the guidelines given by Parent University. The various departments from Arts, Commerce & Science faculties of the

	<p>college were directed to use ICT based smart boards in teaching learning process. Department of English signed MoU with Jagdamba College of Engineering Yavatmal. The college central library provided e-services to the students and staff. The feedbacks from student's alumni were taken and they were analyzed and actions had been taken to correct the lacunas.</p>
<p>2. Evaluation System - Internal Assessment, Unit test, Project Assignments, Seminars and Viva-voce.</p>	<p>The college has established internal evaluation system for the evaluation of students {i.e. Internal Assessment, Unit test, Project Assignments Seminars and Viva-voce}. However, unit test papers and notes of the various subjects were provided to students.</p>
<p>3. Planning for organization of programs like seminars, workshops, conferences and guest lectures in the college.</p>	<p>Various departments from Arts, Commerce and Science faculty of the college organized state, national and international level seminars, workshops, conferences and guest lectures for the students and faculties.</p>
<p>4. Encourage to faculty members for faculty development programmes (FDP), Extension activities and research culture.</p>	<p>Most of the faculties completed their faculty development programmes such as orientation / refresher and short term courses organized by various UGC-HRDC centers. Also, college conducted various extension activities. Faculty members of the college participated in various national / international Conferences, seminars and also published their research articles in peer reviewed indexed national / international journals.</p>
<p>13. Whether the AQAR was placed before</p>	<p>Yes</p>

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Local Management Committee	27/12/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	11/01/2023
15. Multidisciplinary / interdisciplinary	
<p>The Institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The University adopted the CBCS pattern from academic session 2022-23. Our parent university is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.</p>	
16. Academic bank of credits (ABC):	
<p>The Institute has been following the pattern of CBCS adopted by the university from academic session 2022-2023. As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute will adopt the policy guidelines for the appropriate credit transfer. As per the regulations and guidelines of university we will follow the same.</p>	
17. Skill development:	
<p>The Institute has been following the pattern of CBCS adopted by the university from academic session 2022-2023. The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute has started Skill Oriented Courses like Tally, English communication skill and personality development from academic session 2022-2023.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The institute actively engaged in spreading the traditional knowledge in the fields of arts and literature. We use Marathi as</p>	

well as English language in our curriculum. We specialize in Marathi literature. All the Humanities and Science subjects are taught in Marathi and English respectively. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Rangoli, Flower Decoration, Dish Decoration, Lamp Decoration, Embroidery work, Best out of Waste, Dance, Singing and Various festivals and Marathi Bhasha Savardhan Saptaha, etc. We also inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Sant Gadge Baba Amravati University, Amravati in the academic year 2022-23 for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. As per the regulations and guidelines of university we follow the same.

20.Distance education/online education:

Till, no any course has been started.

Extended Profile

1.Programme

1.1	46
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	932
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	756
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	276
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	23
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	34
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	51620130
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Late Rajkamalji Bharti Arts, Commerce and Smt. Sushilabai R. Bharti Science College, Arni is currently having the following mechanisms for effective delivery of curriculum.

1. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them.

2. Number of classes for each topic is decided according to the syllabus assigned to each topic/paper etc.

3. College administration provides a well-constructed weekly Routine/Schedule/ time table for each year /semester for UG classes.

4. Departmental Heads prepare the routine which is approved by the Principal duly.

5. Teachers prepare their lectures according to the syllabus allotted and classes available.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendars also work as a communication tool for faculty and management of the institution to plan academic and administrative activities. The proper implementation and usage of one academic calendar become important as the number of students studying in the institution increases year after year.

College has adopted streamlined Academic Calendar before the commencement of each academic year. Academic Calendar represents planning of College, schedule for whole semester to make aware the teachers and students about important dates-driven information.

The calendar talks about academic and non-academic activities in addition to cultural events. It also comprises students' personal

record, declaration by parent to follow the internal rules and regulations, a brief history of college, courses offered, rules of admission, rules of GOI Scholarship and other scholarship schemes, functions of various committees and cells, rules of attendance and discipline, library regulations, date of commencement of classes, schedule of holidays, activity plan of the college for the academic year.

The academic calendar therefore reflects the various activities planned as it conducts the plan of evaluation of tests like unit tests, other objective tests, quiz, class seminars, etc. are included. The Academic Calendar thus facilitates the timely and periodical conduct of evaluation and keeps it in coordination with the University Examinations. Institute has the rights to make changes in the Calendar in case of some unavoidable circumstances.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being located in rural area efforts are taken to integrate the various cross cutting issues through the curriculum and supporting activities. The awareness of such issues over years has been reflected through the girl student's strength of the college which is about more than 60 percent of the total strength. The college follows the curriculum prescribed by affiliating University. As the affiliating university has integrated the crosscutting issues in syllabus relative to gender, environment, human values and professional ethics which enable the institution to address these issues to the students from the awareness point of view. The details of the said issues in various units in the curricula are as under mentioned. The following units in core subjects related to cross cutting issues are enlisted accordingly in faculty of arts, commerce and science.

Note : All the detailes regarding this point is depicted in given attached file.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	NA

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

855

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are encouraged to ask questions and to freely express their concerns if any. Entry Level Test is organized for the first year students to identify advanced and slowlearners. Students are observed

by each teacher who is expected to provide academic and personal guidance to his wards and also keep in touch with their parents. Regular attendance, good academic performance and multiple participation of students especially of slow learners is facilitated and ensured. The personal problems of slow learners are also addressed. The personal interactions and cordial relationships between students and teachers; it help easy identification of the problems. Most of the students are tribal with a very poor educational background. Teachers make efforts like giving them extra study material and enhancing their language skills. They are helped through personal accompaniment and emotional support. Counseling is provided to parents of poor learners when required. Data on the problems of the students is collected, compiled, analyzed and used to help the students more effectively. Advanced learners are provided with extra reading materials, books, primary works, and reference material and are guided to browse internet for advanced material. Visits to training centers and industries are arranged, and opportunities are provided to participate in industrial visits as well as skill oriented and research trainings.

File Description	Documents
Link for additional Information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
932	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the college, period are taken strickly and regularly. Students provided with extra reading materials, books, primary works and reference material and are guided to browse internet for advanced material. College library is well established with books and internet service. Visits to training centers and industries are

arranged and opportunities are provided to participate in industrial visits as well as skill oriented and research trainings. ICT based teaching learning works as an effective platform for teacher student academic interactions. Guest lectures are arranged for the students. Programmes are organized on useful topics like stress management, goal setting, communication skills, personality development, time management, healthy competitive spirit etc. Team work and leadership skills are instilled into students through group discussions and project work. Through student subject seminar competition and projects are arranged. Ankur study circle of the college provides books for competitive exam and arranged different seminars of administrative officers for competitive exam preparing students. Ankur study circle also conduct preliminary level competitive exam for college student to check their ability and improve their performance.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During Covid-19 pandemic situation, all faculties used online teaching for students and online evaluation process with help of Zoom, Google meet, google forms, testmotsz etc. ICT based teaching learning works as an effective platform for teacher student academic interactions. Teachers used power point presentation and video clips for their subject teaching. Students seminar are arranged on projector through power point presentation. Students are guided by teacher how to make power point presentation effectively. In this year due to Covid-19 pandemic situation, online lectures are taken by teachers through Zoom meetings and google meet. Also teachers are conducted online multiple choice questions test. College also conducted Sant Gadge Baba Amravati university, Amravationline theory as well as practical exam of the students successfully.

Online guest lecture and webinars are arranged for the students. Programmes are organized on useful topics like stress management, goal setting, communication skills, personality development, time management, healthy competitive spirit etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

01:42.36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All the faculties used evaluation process. Internal assessment is done as per guideline of Sant Gadge Baba Amravati University, Amravati. For Arts internal assessment is done through unit test, assignments, viva voce. For Commerce internal assessment is done through unit test, assignments, viva voce, practicals. For Science internal assessment is done through unit test, assignments, project and seminar. Unit tests are conducted for students practice and to check their knowledge. Seminars are taken through power point presentation.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The college follows all the guidelines given by S. G. B. Amravati University, Amravati (affiliating University). Examination related issues are subjected to the guidelines prescribed by affiliating university. Rechecking mechanism at university level is available for the students as per university guidelines. All the departments of the college conduct unit test and maintain transparency. Examination committee is constituted in the college to look after college examinations. It maintains the complete record of question papers, mark sheets, attendance etc. All the evaluation process is transparent.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the curricula prescribed by the affiliating University. The University has prepared objectives and learning outcomes for all the programs which is uploaded on the University website. The University syllabus and Learning Outcomes of all the programs are available in all the departments of the college for the teachers and the students. The university syllabus and the learning outcomes are discussed in college meetings chaired by Principal at the beginning of the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Enhancement and the integration among the various activities of the institution various practices such as organizing guest lectures, workshops, seminars, webinars etc. by most of the

departments of the college.

- Bridge courses, Effective Communication skill, Personality development skill, soil and water analysis etc. are conducted by the department of English, Physics, Chemistry, Botany and Zoology.
- The aim of the institution is to explore learning and research oriented atmosphere among the students.
- The various college committees are constituted to enhance teaching, learning and assessment smoothly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.smdb.ac.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute undertakes community based activity to promote institution-neighborhood community network through various associations in the institute, like N.S.S. & students association of

various departments. The activities are as follows:

Tree plantation

Blood donation camps

Voter's awareness programme

National Yoga Day

Cleanliness drive programme

Environments conservation awareness

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical infrastructure to facilitate and support the teaching-learning on an area of 20750 sq. feet

- College consists of Principal's Office, Administrative Office, Examination room, Staff Room, Seminar Hall, Departments of Botany, Zoology, Physics, Chemistry, Mathematics, Computer Science, Library, Girls' Common room, vending machine, Drinking water with water purifier and NSS office, IQAC Room, Sports Room, Canteen with 27 class rooms with essential sophisticated equipment's.
- College has 45 computers in all, 01 Laptops, 09 printers, 02 Licensed Software's, 02 Interactive Boards / Smart Boards, 01 LED TVs, 02 Scanners, 02 Xerox machines, 01 servers for the smooth functioning of the office administration, academic purposes and a EASYLAB library software in the library.
- College is under electronic surveillance system (CCTV).
- The college also has two seminar halls (Audio-Visual Room) with ICT enabled services to host various college programmes. Also, the college has well equipped laboratories.
- College has developed a botanical garden for the study of flora.

- A spacious play ground is available for outdoor games in the college premises viz. Kabaddi, Cricket, Athletics and Volley ball.

Canteen facility is available for the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

• The institution has adequate facilities for cultural activity and sports games. Physical director of college trains and encourages students to participate in events which are conducted by University/state. College has physical director office of 90 sq. feet. College has sports equipment. College has upgraded 02 seminar halls with electronic surveillance system (CCTV), Audio-Visual system with ICT enabled services to host various college cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

227954

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Library Automation Software (Easylib)
- Nature of automation: partially
- Version: 2021
 - Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

106683

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College flourished with a range of IT facilities to help students and faculty members with their studies. The college campus is connected with Wi-Fi. IT based teaching learning method is followed by use of LCD projectors and smart boards. College updated IT supported facilities regularly with the demand of changing time

College has inverter and UPS for power backup. College website is updated regularly. College has Licensed Software (Scholar) for office auto administration and library work with software Easylib for the library automation. College has adequate LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine, and Scanners. College campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

22622

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well established systems and procedures for maintenance and utilization of Physical, Academic, and support facilities. The Repair and maintenance of physical, academic and support facilities is continues process. For maintenance, smooth functioning and working and maintenance of Classrooms, library, Laboratories, and computers and other physical, academic, and support facilities various committees such as College Development Committee (CDC), Library Committee, Building Committee, Purchase Committee, UGC Planning Committee, Campus Discipline and Cleanliness Committee, etc. are formed. Institute has issued contracts to technically equipped contractors for the maintenance of IT related equipment's and repair and maintenance of physical facilities. In the starting day of academic session proper availability of blackboards, lighting, ICT based facility and furniture in classrooms etc. is taken care of by these committees. Physical education department has develop and maintain sports facilities in the campus for the students and the faculty. Activities of students were surveillance by CCTV camera. Complaints are entertained received from complaint box. Regular maintenance of computers, electrical appliances, office and library software, CCTV camera, xerox and printers were carried out at regular intervals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

702

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	NA
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

105

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

105

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the academic year 2021-22, due to Covid-19 pandemic, students have not participated in various administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is registered as "Swa Ra Bharti Kala VanijyaVaShrimati Su Ra Bharti VidhnyanMahavidyalayaMajiVidyarthi Association ArniTq. Arni Dist. Yavatmal" on 4 May 2022to contribute to the institution's development and support. The institution has the registration number in the register of public trusts F-0021455(YVT). The alumni association will work for the institution's future development and generate donations/funds by adding association members. The institution has many successful and experienced persons in various sectors as alumni, which helps the institute reach new goals in developing college students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. The institute is running under the supervision of Shri Datta Prasadik Shikshan Prasarak Mandal. For the administration and policy of the college, college development committee (CDC) has been established. The committee includes, two representatives of management, teacher's representative nominated by society, threeteachers representative one of them is woman. Also, one representative of non-teaching faculty, alumni representative, college council representative and principal.

2. To run the college administration promptly, the institute has appointed principal. He has all the administrative power and economic rights. To make administration more effective, the college has appointed head of the department according to theirseniority.

3. The college has established committees of teachers for cultural, social, educational events, to solve problems of students and for career guidance. These committees also include student representatives.

4. The College also has IQAC department which maintains a good coordination among Principal, head of the Departments, nonteaching faculties and students for the progress of the institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal sets objectives and goals and plans for implementation with the help of IQAC, academic and administrative staff.

Preparation of action plan according to academic calendar of affiliated university, expectations, guidelines, core values of NAAC. The teaching and non teaching staffs are included in these committees. The students are also incorporated in the committees. Decisions are taken in consultation with teaching / non teaching personnel of college. The college administrative authority with various college committees observes the day to day operating of the academic, administrative, relative activities. The collective efforts are put in order to boost and enhance the academic activities. The principal is the academic and administrative chief of the institution, organizes meetings of staff council in the beginning and end of the academic session.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policy of the college is in alignment with the affiliating University and the UGC. The college level policies are framed and implemented by the IQAC. During the IQAC and Staff Council Meetings held at the beginning of the session, a perspective plan was framed by IQAC. The perspective plan was thoroughly discussed during the staff council meeting and all the staff members were directed to implement the same during the session. The academic plan was prepared and circulated among the faculty members.. Various forums were formed to conduct curricular, extra-curricular and extension activities. All the heads of the departments and conveners of the various governing committees conducted the meetings at the level and the decisions taken during the discussion were documented in the form of proceedings. The IQAC collects all the documents for further action.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principals office is the central Unit of college academic and administrative decisions are facilitated by principal.

- CDC and IQAC provide valuable suggestions in development and governance.
- Academic issues are discussed with all HOD's in Meetings with all HOD's and staff council meeting and implemented by teaching and nonteaching staff
- College has different associations to interact with all stakeholders like Alumni, Parents, and Non teaching staff.
- College has various committees like Discipline committee, Women cell which helps in smooth functioning of college and running academic, co-curricular and extracurricular activities.
- Different Study clubs are established by various departments to inculcate scientific temper, ethical, Moral and social values.
- Auxiliary bodies like NSS, Sports, works in over all development of students also it acts as mediator between college and society.
- College has formed API committee whose main function is to get the API filled on time and to maintain API data of staff API; committee monitors the placement of teachers timely.
- College has career and counseling cell, placement and job affairs programmes are organized, various events are organized by placement cell for the students.
- Library of the college is highly equipped to provide recent college library has impressive collection of books of all subjects, with

journals.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	NA
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following effective mechanism for teaching and non-teaching staff.

The institution encourages the teaching faculties to attend seminars, workshops, conferences to update their subject knowledge and information

1. Teachers are encouraged to participate in orientation and refresher courses organized by HRDC and ASC to bring the excellence in the teaching learning process at the college level.

2. The necessary requisite and cooperation for the processing of loan facility availed by the teaching and non-teaching faculties from employees co-operative society and external financial institution.

3.The operation and effective implementation of DCPS scheme.

4.Encourages to faculties for doing research work and Ph.D.

5.Study leave for research work/FIP/FDP etc.

6.Duty leave for participation in theseminar/conferences/workshops etc.

7.Medical leave as per the rules.

8.Maternity/Paternity/Child care leave as per government rules.

9.Medical reimbursement of the faculty and staff members as pergovernment rules.

10. Appreciation of staff and their wards for their achievements.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non-teaching staffis implemented in the institution

1.IQAC provides the PBAS proforma as per UGC guidelines to

thefaculties. All the teachingfaculties submit duly filled in API at the end of academic session. The screeningcommitteeundertakes the screening of the API of each faculty.

2.The points mentioned there in API for all the categoriesare assessed and verified by the committeebased onparameters provided as per statute of Government of Maharashtra and.guidelines of UGC and rules and regulations amended byS.G.B.A.University.

3.The college collects structural feedback from students onteacher's performance at the end of everyacademic year for furtherimprovement and implementation.

4.Everynon teaching staff submits their duly filled inconfidential report in theprescribed format tothe college office.

5.The non-teaching laboratory staffs submit their duly filled inCR through their respective head ofthe department.

6.The overall performance of the non-teaching is assessed on thebasis of CR by authority.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annually internal audit is conducted by Auditor/CA appointed bycollege. Receipt, Payments, approvals, quotations, purchaseprocedure, stock, deduction of income tax, deposition of TDS, GST ischecked by auditors. For any deviation discussion conducted andsorted out with concerning staff before preparation of final auditreport. However theexternal financial audit is subjected to the Joint Director officeincluding senior auditor. The financial documents are placed inthe meetings of LMC / CDC for approval.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Sant Gadge Baba Amravati University and follows the rules and regulations laid down by the Govt. of Maharashtra.

Some of the funds raised from various sources are as follows:

1. Salary grant is received from Government of Maharashtra.
2. Examination grant is received from the Sant Gadge Baba Amravati University, Amravati.
3. Scholarship grants are received from Government of Maharashtra.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a significant administrative body of the college and is responsible for all quality matters. The responsibility of IQAC is to initiate, plan and supervise various activities run by our college which is necessary to enhance the quality of the education imparted in the college. IQAC is also maintaining quality standards in teaching, learning and evaluation.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews the teaching learning and other processes through the following committees:

Please go through the attached files.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college formed Grievance Redressal and Women Empowerment Cells to address the issue of discrimination, ragging and complaints. The institute promotes the gender equity program as well as gender sensitivity program for girls to bring them in normal flow of social, educational, economical and administrative streams. Sensitization of the students is done through special lectures and functions. In the same way the program of gender sensitization was arranged for the girls. Besides the birth anniversaries of Savitribai Phule have been celebrated as the women's empowerment days. The International Women Day is also celebrated to promote gender equity.

Safety and security: Entire campus is under the CCTV camera Surveillance throughout day and night .The control and recording room has been set up in the campus,. The entry of unwanted person is monitored through these cameras. There is also a guard on the gate who monitors the entry of the outsiders. This system ensures that all Female staff, students can move freely in the campus.

Guest lecture was conducted on prevention of sexual harassment of students and teachers in college and universities. Home economics conducted a talk on cyber security.

Girls Common Room in Institution separate washroom are available for girls & boys.

Sanitary Napkin machine is available for the girls in girls toilet.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste recycling system

The effective waste management system effectively implemented with the support of teaching, on-teaching and students. Solid waste was collected from the dustbin placed in the campus. Some of them were utilized for the vermin compost plant. The grown worms were distributed to the needy one. Proper maintenance of infrastructure and timely repair of furniture to minimize solid waste. Vermicompost Unit in the campus besides the Botanical Garden.

Liquid waste through various departments and lavatory were collected in the soak pit. Soak pit is made in the campus. E-waste is generally limited in the campus. An irreparable systems were discarded and usable parts are used in the replacement.

Some of the electronic components and discarded electronic systems are sold out to the vendors. Radioactive materials were generally not used in the campus. Hazardous chemicals were properly disposed in the

special soak pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NA
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **D. Any 1 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **D. Any 1 of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes sincere efforts/initiatives in providing an

inclusive environment including tolerance and harmony. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution is the only thing which combines people of different states, different languages and different cultures together. Institute is very much concerned regarding overall development of students and to make them a responsible citizen of India. Moving towards this aim college celebrates Constitution Day on every 26th November. Students and faculty members are being encouraged to read the preamble of constitution. Institute conducts various programmes to make students aware regarding their values, duties and responsibilities. Along with preamble reading students are made to take pledge to follow the constitution and the moral values included in the constitution. Knowledgeable people are invited as guest speaker to guide and aware students regarding Right to Equality, Unity and Integrity of Nation, Social Justice, Individual liberty and Freedom of Expression. Programs like Cleanliness drive and campus cleaning are arranged to improve inclusiveness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code C. Any 2 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India has got independence after so much efforts and sacrifices of freedom fighters. So, to make students aware of national heroes institute conducts various programmes on birth and death anniversaries of freedom fighters and social workers. Under such programs institute invites guest speakers to guide students and also conducts programs like essay writing and speech competition so that students should read thoroughly about national heroes as a result of this they can come to know about the life, thoughts and sacrifices of national heroes. Along with this institute celebrates National festivals like Independence Day and Republic Day. Institute also celebrates days like international women's day, AIDS day, sparrow day, yoga day, wild life week, science day, etc. Under such programs students are encouraged to make posters and various models regarding particular program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

TITLE OF THE PRACTISE : ASSESSMENT OF ABIOTIC PARAMETERS OF DRINKING WATER OF ARNI, DIST-YAVTAMAL

Best Practice -II

Title of the Practice Seed Bombing -One of the best practice

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

L. R. Bharti Arts, Commerce and S.S.R. Bharti Sci. College, Arni is 36 years old institution with a mission to raise academic, social and cultural standard of the students from rural, naxillite and tribal area and to bring them in the main stream of education and help them in their overall development. Well qualified teaching staff effectively implemented teaching learning process to share knowledge.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Late Rajkamalji Bharti Arts, Commerce and Smt. Sushilabai R. Bharti Science College, Arni is currently having the following mechanisms for effective delivery of curriculum.

1. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them.

2. Number of classes for each topic is decided according to the syllabus assigned to each topic/paper etc.

3. College administration provides a well-constructed weekly Routine/Schedule/ time table for each year /semester for UG classes.

4. Departmental Heads prepare the routine which is approved by the Principal duly.

5. Teachers prepare their lectures according to the syllabus allotted and classes available.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendars also work as a communication tool for faculty and management of the institution to plan academic and administrative activities. The proper implementation and usage of one academic calendar become important as the number of students studying in the institution increases year after year.

College has adopted streamlined Academic Calendar before the

commencement of each academic year. Academic Calendar represents planning of College, schedule for whole semester to make aware the teachers and students about important dates-driven information.

The calendar talks about academic and non-academic activities in addition to cultural events. It also comprises students' personal record, declaration by parent to follow the internal rules and regulations, a brief history of college, courses offered, rules of admission, rules of GOI Scholarship and other scholarship schemes, functions of various committees and cells, rules of attendance and discipline, library regulations, date of commencement of classes, schedule of holidays, activity plan of the college for the academic year.

The academic calendar therefore reflects the various activities planned as it conducts the plan of evaluation of tests like unit tests, other objective tests, quiz, class seminars, etc. are included. The Academic Calendar thus facilitates the timely and periodical conduct of evaluation and keeps it in coordination with the University Examinations. Institute has the rights to make changes in the Calendar in case of some unavoidable circumstances.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being located in rural area efforts are taken to integrate the various cross cutting issues through the curriculum and supporting activities. The awareness of such issues over years has been reflected through the girl student's strength of the college which is about more than 60 percent of the total strength. The college follows the curriculum prescribed by affiliating University. As the affiliating university has integrated the crosscutting issues in syllabus relative to gender, environment, human values and professional ethics which enable the institution to address these issues to the students from the awareness point of view. The details of the said issues in various units in the curricula are as under mentioned. The following units in core subjects related to cross cutting issues are enlisted accordingly in faculty of arts, commerce and science.

Note : All the detailes regarding this point is depicted in given attached file.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	NA

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

855

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are encouraged to ask questions and to freely express their concerns if any. Entry Level Test is organized for the first year students to identify advanced and slow learners. Students are observed by each teacher who is expected to provide academic and personal guidance to his wards and also keep in touch with their parents. Regular attendance, good academic performance and multiple participation of students especially of slow learners is facilitated and ensured. The personal problems of slow learners are also addressed. The personal interactions and cordial relationships between students and teachers; it help easy identification of the problems. Most of the students are tribal with a very poor educational background. Teachers make efforts like giving them extra study material and enhancing their language skills. They are helped through personal accompaniment and emotional support. Counseling is provided to parents of poor learners when required. Data on the problems of the students is collected, compiled, analyzed and used to help the students more effectively. Advanced learners are provided with extra reading materials, books, primary works, and reference material and are guided to browse internet for advanced material. Visits to training centers and industries are arranged, and opportunities are provided to participate in industrial visits as well as skill oriented and research trainings.

File Description	Documents
Link for additional Information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
932	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the college, period are taken strickly and regularly. Students provided with extra reading materials, books, primary works and reference material and are guided to browse internet for advanced material. College library is well established with books and internet service. Visits to training centers and industries are arranged and opportunities are provided to participate in industrial visits as well as skill oriented and research trainings. ICT based teaching learning works as an effective platform for teacher student academic interactions. Guest lectures are arranged for the students. Programmes are organized on useful topics like stress management, goal setting, communication skills, personality development, time management, healthy competitive spirit etc. Team work and leadership skills are instilled into students through group discussions and project work. Through student subject seminar competition and projects are arranged. Ankur study circle of the college provides books for competitive exam and arranged different seminars of administrative officers for competitive exam preparing students. Ankur study circle also conduct preliminary level competitive exam for college student to check their ability and improve their performance.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During Covid-19 pandemic situation, all faculties used online teaching for students and online evaluation process with help of Zoom, Google meet, google forms, testmotz etc. ICT based teaching learning works as an effective platform for teacher student academic interactions. Teachers used power point presentation and video clips for their subject teaching. Students seminar are

arranged on projector through power point presentation. Students are guided by teacher how to make power point presentation effectively. In this year due to Covid-19 pandemic situation, online lectures are taken by teachers through Zoom meetings and google meet. Also teachers are conducted online multiple choice questions test. College also conducted Sant Gadge Baba Amravati university, Amravationline theory as well as practical exam of the students successfully.

Online guest lectureand webinars are arranged for the students. Programmes are organized on useful topics like stress management, goal setting, communication skills, personality development, time management, healthy competitive spirit etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

01:42.36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All the faculties used evaluation process. Internal assessment is done as per guideline of Sant Gadge Baba Amravati University, Amravati. For Arts internal assessment is done through unit test, assignments, viva voce. For Commerce internal assessment is done through unit test, assignments, viva voce, practicals. For Science internal assessment is done through unit test, assignments, project and seminar. Unit tests are conducted for students practice and to check their knowledge. Seminars are taken through power point presentation.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows all the guidelines given by S. G. B. Amravati University, Amravati (affiliating University). Examination related issues are subjected to the guidelines prescribed by affiliating university. Rechecking mechanism at university level is available for the students as per university guidelines. All the departments of the college conduct unit test and maintain transparency. Examination committee is constituted in the college to look after college examinations. It maintains the complete record of question papers, mark sheets, attendance etc. All the evaluation process is transparent.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the curricula prescribed by the affiliating University. The University has prepared objectives and learning outcomes for all the programs which is uploaded on the University website. The University syllabus and Learning Outcomes of all the programs are available in all the departments of the college for the teachers and the students. The university syllabus and the

learning outcomes are discussed in college meetings chaired by Principal at the beginning of the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Enhancement and the integration among the various activities of the institution various practices such as organizing guest lectures, workshops, seminars, webinars etc. by most of the departments of the college.
- Bridge courses, Effective Communication skill, Personality development skill, soil and water analysis etc. are conducted by the department of English, Physics, Chemistry, Botany and Zoology.
- The aim of the institution is to explore learning and research oriented atmosphere among the students.
- The various college committees are constituted to enhance teaching, learning and assessment smoothly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.smdb.ac.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute undertakes community based activity to promote institution-neighborhood community network through various associations in the institute, like N.S.S. & students association of various departments. The activities are as follows:

Tree plantation

Blood donation camps

Voter's awareness programme

National Yoga Day

Cleanliness drive programme

Environments conservation awareness

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical infrastructure to facilitate and support the teaching-learning on an area of 20750 sq. feet

- College consists of Principal's Office, Administrative Office, Examination room, Staff Room, Seminar Hall, Departments of Botany, Zoology, Physics, Chemistry, Mathematics, Computer Science, Library, Girls' Common room, vending machine, Drinking water with water purifier and NSS office, IQAC Room, Sports Room, Canteen with 27 class rooms with essential sophisticated equipment's.
- College has 45 computers in all, 01 Laptops, 09 printers, 02 Licensed Software's, 02 Interactive Boards / Smart Boards, 01 LED TVs, 02 Scanners, 02 Xerox machines, 01 servers for the smooth functioning of the office administration, academic purposes and a EASYLAB library software in the library.
- College is under electronic surveillance system (CCTV).
- The college also has two seminar halls (Audio-Visual Room) with ICT enabled services to host various college programmes. Also, the college has well equipped laboratories.
- College has developed a botanical garden for the study of flora.
- A spacious play ground is available for outdoor games in the college premises viz. Kabaddi, Cricket, Athletics and Volley ball.

Canteen facility is available for the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

• The institution has adequate facilities for cultural activity and sports games. Physical director of college trains and encourages students to participate in events which are conducted by University/state. College has physical director office of 90 sq. feet. College has sports equipment. College has upgraded 02 seminar halls with electronic surveillance system (CCTV), Audio-Visual system with ICT enabled services to host various college cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

227954

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Library Automation Software (Easylib)
- Nature of automation: partially
- Version: 2021
 - Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

106683

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College flourished with a range of IT facilities to help students and faculty members with their studies. The college campus is connected with Wi-Fi. IT based teaching learning method is followed by use of LCD projectors and smart boards. College updated IT supported facilities regularly with the demand of changing time

College has inverter and UPS for power backup. College website is updated regularly.College has Licensed Software (Scholar) for office auto administration and library work with software Easylib for the library automation.College has adequate LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine, and Scanners. College campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22622

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well established systems and procedures for maintenance and utilization of Physical, Academic, and support facilities. The Repair and maintenance of physical, academic and support facilities is continues process. For maintenance, smooth functioning and working and maintenance of Classrooms, library, Laboratories, and computers and other physical, academic, and support facilities various committees such as College Development Committee (CDC), Library Committee, Building Committee, Purchase Committee, UGC Planning Committee, Campus Discipline and Cleanliness Committee, etc. are formed. Institute has issued contracts to technically equipped contractors for the maintenance of IT related equipment's and repair and maintenance of physical facilities. In the starting day of academic session proper availability of blackboards, lighting, ICT based facility and furniture in classrooms etc. is taken care of by these committees. Physical education department has develop and maintain sports facilities in the campus for the students and the faculty. Activities of students were surveillance by CCTV camera. Complaints are entertained received from complaint box. Regular maintenance of computers, electrical appliances, office and library software, CCTV camera, xerox and printers were carried out at regular intervals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

702

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	NA
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

105

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

105

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the academic year 2021-22, due to Covid-19 pandemic, students have not participated in various administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is registered as "Swa Ra Bharti Kala VanijyaVaShrimati Su Ra Bharti VidhnyanMahavidyalayaMajiVidyarthi Association ArniTq. Arni Dist. Yavatmal" on 4 May 2022to contribute to the institution's development and support. The institution has the registration number in the register of public trusts F-0021455(YVT). The alumni association will work for the institution's future development and generate donations/funds by adding association members. The institution has many successful and experienced persons in various sectors as alumni, which helps the institute reach new goals in developing college students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. The institute is running under the supervision of Shri Datta Prasadik Shikshan Prasarak Mandal. For the administration and policy of the college, college development committee (CDC) has been established. The committee includes, two representatives of management, teacher's representative nominated by society, threeteachers representative one of them is woman. Also, one representative of non-teaching faculty, alumni representative, college council representative and principal.

2. To run the college administration promptly, the institute has appointed principal. He has all the administrative power and economic rights. To make administration more effective, the college has appointed head of the department according to theirseniority.

3. The college has established committees of teachers for cultural, social, educational events, to solve problems of students and for career guidance. These committees also include student representatives.

4. The College also has IQAC department which maintains a good coordination among Principal, head of the Departments, nonteaching faculties and students for the progress of the institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal sets objectives and goals and plans for implementation with the help of IQAC, academic and administrative staff. Preparation of action plan according to academic calendar of affiliated university, expectations, guidelines, core values of NAAC. The teaching and non teaching staffs are included in these committees. The students are also incorporated in the committees. Decisions are taken in consultation with teaching / non teaching personnel of college. The college administrative

authority with various college committees observes the day to day operating of the academic, administrative, relative activities. The collective efforts are put in order to boost and enhance the academic activities. The principal is the academic and administrative chief of the institution, organizes meetings of staff council in the beginning and end of the academic session.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policy of the college is in alignment with the affiliating University and the UGC. The college level policies are framed and implemented by the IQAC. During the IQAC and Staff Council Meetings held at the beginning of the session, a perspective plan was framed by IQAC. The perspective plan was thoroughly discussed during the staff council meeting and all the staff members were directed to implement the same during the session. The academic plan was prepared and circulated among the faculty members.. Various forums were formed to conduct curricular, extra-curricular and extension activities. All the heads of the departments and conveners of the various governing committees conducted the meetings at the level and the decisions taken during the discussion were documented in the form of proceedings. The IQAC collects all the documents for further action.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principals office is the central Unit of college academic and administrative decisions are facilitated by principal.

- CDC and IQAC provide valuable suggestions in development and governance.
- Academic issues are discussed with all HOD's in Meetings with all HOD's and staff council meeting and implemented by teaching and nonteaching staff
- College has different associations to interact with all stakeholders like Alumni, Parents, and Non teaching staff.
- College has various committees like Discipline committee, Women cell which helps in smooth functioning of college and running academic, co-curricular and extracurricular activities.
- Different Study clubs are established by various departments to inculcate scientific temper, ethical, Moral and social values.
- Auxiliary bodies like NSS, Sports, works in over all development of students also it acts as a mediator between college and society.
- College has formed API committee whose main function is to get the API filled on time and to maintain API data of staff API; committee monitors the placement of teachers timely.
- College has career and counseling cell, placement and job affairs programmes are organized, various events are organized by placement cell for the students.
- Library of the college is highly equipped to provide recent college library has impressive collection of books of all subjects, with journals.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	NA
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following effective mechanism for teaching and non-teaching staff.

The institution encourages the teaching faculties to attend seminars, workshops, conferences to update their subject knowledge and information

1. Teachers are encouraged to participate in orientation and refresher courses organized by HRDC and ASC to bring the excellence in the teaching learning process at the college level.

2. The necessary requisite and cooperation for the processing of loan facility availed by the teaching and non-teaching faculties from employees co-operative society and external financial institution.

3. The operation and effective implementation of DCPS scheme.

4. Encourages to faculties for doing research work and Ph.D.

5. Study leave for research work/FIP/FDP etc.

6. Duty leave for participation in theseminar/conferences/workshops etc.

7. Medical leave as per the rules.

8. Maternity/Paternity/Child care leave as per government rules.

9. Medical reimbursement of the faculty and staff members as per government rules.

10. Appreciation of staff and their wards for their achievements.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non-teaching staffs implemented in the institution

1.IQAC provides the PBAS proforma as per UGC guidelines to

thefaculties. All the teachingfaculties submit duly filled in API at the end of academic session. The screeningcommitteeundertakes the screening of the API of each faculty.

2.The points mentioned there in API for all the categoriesare assessed and verified by the committeebased onparameters provided as per statute of Government of Maharashtra and.guidelines of UGC and rules and regulations amended byS.G.B.A.University.

3.The college collects structural feedback from students onteacher's performance at the end of everyacademic year for furtherimprovement and implementation.

4.Everyon teaching staff submits their duly filled inconfidential report in theprescribed format tothe college office.

5.The non-teaching laboratory staffs submit their duly filled inCR through their respective head ofthe department.

6.The overall performance of the non-teaching is assessed on thebasis of CR by authority.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annually internal audit is conducted by Auditor/CA appointed bycollege. Receipt, Payments, approvals, quotations, purchaseprocedure, stock, deduction of income tax, deposition of TDS, GST ischecked by auditors. For any deviation discussion conducted andsorted out with concerning staff before preparation of final auditreport. However theexternal financial audit is subjected to the Joint Director officeincluding senior auditor. The financial documents are placed inthe meetings of LMC / CDC for approval.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Sant Gadge Baba Amravati University and follows the rules and regulations laid down by the Govt. of Maharashtra.

Some of the funds raised from various sources are as follows:

1. Salary grant is received from Government of Maharashtra.
2. Examination grant is received from the Sant Gadge Baba Amravati University, Amravati.
3. Scholarship grants are received from Government of Maharashtra.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a significant administrative body of the college and is responsible for all quality matters. The responsibility of IQAC is to initiate, plan and supervise various activities run by our college which is necessary to enhance the quality of the education imparted in the college. IQAC is also maintaining quality standards in teaching, learning and evaluation.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews the teaching learning and other processes through the following committees:

Please go through the attached files.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college formed Grievance Redressal and Women Empowerment Cells to address the issue of discrimination, ragging and complaints. The institute promotes the gender equity program as well as gender sensitivity program for girls to bring them in normal flow of social, educational, economical and administrative streams. Sensitization of the students is done through special lectures and functions. In the same way the program of gender sensitization was arranged for the girls. Besides the birth anniversaries of Savitribai Phule have been celebrated as the women's empowerment days. The International Women Day is also celebrated to promote gender equity.

Safety and security: Entire campus is under the CCTV camera Surveillance throughout day and night .The control and recording room has been set up in the campus,. The entry of unwanted person is monitored through these cameras. There is also a guard on the gate who monitors the entry of the outsiders. This system ensures that all Female staff, students can move freely in the campus.

Guest lecture was conducted on prevention of sexual harassment of students and teachers in college and universities. Home economics conducted a talk on cyber security.

Girls Common Room in Institution separate washroom are available for girls & boys.

Sanitary Napkin machine is available for the girls in girls toilet.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste recycling system

The effective waste management system effectively implemented with the support of teaching, on-teaching and students. Solid waste was collected from the dustbin placed in the campus. Some of them were utilized for the vermin compost plant. The grown worms were distributed to the needy one. Proper maintenance of infrastructure and timely repair of furniture to minimize solid waste. Vermicompost Unit in the campus besides the Botanical Garden.

Liquid waste through various departments and lavatory were collected in the soak pit. Soak pit is made in the campus. E-waste is generally limited in the campus. An irreparable systems were discarded and usable parts are used in the replacement.

Some of the electronic components and discarded electronic systems are sold out to the vendors. Radioactive materials were generally

not used in the campus. Hazardous chemicals were properly disposed in the special soak pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NA
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
---	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes sincere efforts/initiatives in providing an inclusive environment including tolerance and harmony. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution is the only thing which combines people of different states, different languages and different cultures together. Institute is very much concerned regarding overall development of students and to make them a responsible citizen of India. Moving towards this aim college celebrates Constitution Day on every 26th November. Students and faculty members are being encouraged to read the preamble of constitution. Institute conducts various programmes to make students aware regarding their values, duties and responsibilities. Along with preamble reading students are made to take pledge to follow the constitution and the moral values included in the constitution. Knowledgeable people are invited as guest speaker to guide and aware students regarding Right to Equality, Unity and Integrity of Nation, Social Justice, Individual liberty and Freedom of Expression. Programs like Cleanliness drive and campus cleaning are arranged to improve inclusiveness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
--	------------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p>India has got independence after so much efforts and sacrifices of freedom fighters. So, to make students aware of national heroes institute conducts various programmes on birth and death anniversaries of freedom fighters and social workers. Under such programs institute invites guest speakers to guide students and also conducts programs like essay writing and speech competition so that students should read thoroughly about national heroes as a result of this they can come to know about the life, thoughts and sacrifices of national heroes. Along with this institute celebrates National festivals like Independence Day and Republic</p>
--	---

Day. Institute also celebrates days like international women's day, AIDS day, sparrow day, yoga day, wild life week, science day, etc. Under such programs students are encouraged to make posters and various models regarding particular program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

TITLE OF THE PRACTISE : ASSESSMENT OF ABIOTIC PARAMETERS OF DRINKING WATER OF ARNI, DIST-YAVTAMAL

Best Practice -II

Title of the Practice Seed Bombing -One of the best practice

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

L. R. Bharti Arts, Commerce and S.S.R. Bharti Sci. College, Arni is 36 years old institution with a mission to raise academic, social and cultural standard of the students from rural, naxillite and tribal area and to bring them in the main stream of education and help them in their overall development. Well qualified teaching staff effectively implemented teaching

learning process to share knowledge.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1) To start faculty and student exchange programme.
- 2) To organize online webinars, seminars, workshop of various departments.
- 3) To sign MoU with as many as institutions and industries.
- 4) To develop English Communication Lab.
- 5) To promote every department of college to run at least one social activity in every academic year.
- 6) To organize health check-up camps, Blood group detection and blood donation camp at college level.
- 7) To organize workshop on Intellectual Property Rights (IPR).
- 9) To cultivate Medicinal plants in College Botanical Garden.
- 10) To organize Induction Programmes for freshers B.A., B. Com. and B. Sc. Part I students.